



TAMASSEE-SALEM ELEMENTARY

9950 North Highway 11
Tamassee, South Carolina

Grades	PK-5 Elementary School	
Enrollment	286 Students	
Principal	Shanon H. Lusk	864-886-4540
Superintendent	Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Good	Excellent
2009	Average	Good
2008	Average	Below Average
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

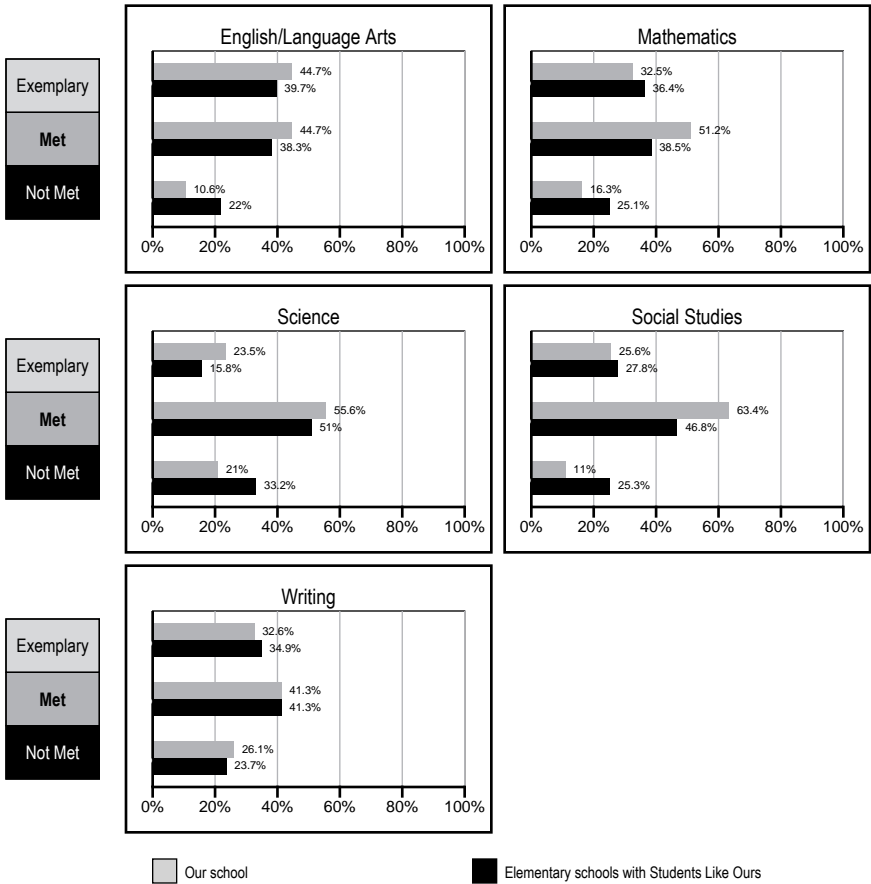
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	34	70	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=286)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.0%	Up from 2.3%	1.1%	1.1%
Attendance rate	96.8%	Up from 96.5%	96.0%	96.2%
Served by gifted and talented program	20.7%	Up from 9.3%	13.4%	13.4%
With disabilities other than speech	6.1%	Down from 9.2%	5.2%	4.1%
Older than usual for grade	0.0%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	52.0%	Up from 44.0%	60.5%	62.5%
Continuing contract teachers	84.0%	No Change	90.6%	88.2%
Teachers returning from previous year	91.3%	Up from 90.8%	88.3%	87.8%
Teacher attendance rate	94.8%	Down from 99.2%	95.0%	95.2%
Average teacher salary*	\$46,108	Up 4.0%	\$46,628	\$46,773
Professional development days/teacher	10.8 days	Up from 10.1 days	10.5 days	10.5 days
School				
Principal's years at school	2.5	Up from 1.5	4.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 21.5 to 1	19.9 to 1	19.9 to 1
Prime instructional time	89.9%	Down from 95.3%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,396	Up 1.9%	\$7,213	\$7,447
Percent of expenditures for instruction**	61.1%	Down from 63.4%	68.1%	68.4%
Percent of expenditures for teacher salaries**	59.2%	Down from 62.0%	65.9%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Tamassee-Salem Elementary School is a 4K - 5th grade school that serves 267 students. The mission of Tamassee-Salem Elementary is to provide a safe learning environment where all students reach their full potential. We are very excited about the accomplishments of our students and staff during the 2010 - 2011 school year! Our school met Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Legislation. We were also recognized by the state as a Palmetto Gold Award winning school. The continued analysis of our state testing and Measuring Academic Progress (MAP) data allows us to reflect upon our instructional strategies so that we can be assured we are meeting the needs of all of our students. Our MAP scores continue to meet the district and national averages. Professional development continues to be a key component in our success. Our teachers received training in various areas in order to help meet the ever-changing needs of our students.

The academic success and well-being of our students at Tamassee-Salem Elementary School are always the chief factors in decision making at our school. We pride ourselves on offering a welcoming and safe environment not only to our students, but also to our families. Our school is accredited by the South Carolina Council on Accreditation and School Improvement along with the Southern Association of Colleges and Schools. Our Pre-K program is licensed by the Department of Social Services.

Our students participated in before school activities, such as reading and math computer labs, chorus, and Cougar Leaders. Our 4th and 5th graders are also given the opportunity to participate in an art club after school. Our chorus participated in the annual district wide Mayfest Choral Performance and many of our students were also invited to participate in the K - 5 Annual Artist Exhibit at the Blue Ridge Arts Association. We had several students become published authors this year as they were chosen by publishing companies to take part in anthologies of children's literature.

Chick-Fil-A of Seneca continues to be our business partner for character education and our monthly spirit nights. Our students, staff, and families continue to have the opportunities to participate in service projects. Our Relay for Life raised money for the American Cancer Society and our students participated in Jump Rope for Heart to raise money for the American Heart Association.

As you can see, Tamassee-Salem Elementary School has numerous accomplishments to be proud of. These accomplishments are only possible because of the dedication of our staff, students, and families. We appreciate the support of our community who volunteer many hours to our students. It is truly a team effort!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	40	27
Percent satisfied with learning environment	100.0%	92.5%	92.6%
Percent satisfied with social and physical environment	100.0%	92.5%	92.6%
Percent satisfied with school-home relations	100.0%	90.0%	92.6%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%**	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)										
All Students	135	100	10.4	44	45.6	92.8	83	82.4	Yes	Yes
Gender										
Male	72	100	17.2	34.4	48.4	89.1	78.7	78.7	N/A	N/A
Female	63	100	3.3	54.1	42.6	96.7	87.5	86.2	N/A	N/A
Racial/Ethnic Group										
White	133	100	10.5	43.5	46	92.7	85.1	88.9	Yes	Yes
African American	1	I/S	N/A	N/A	N/A	N/A	72.9	72.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87.2	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	75.3	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	90	83	I/S	I/S
Disability Status										
Disabled	20	100	25	50	25	75	53.2	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	74.5	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	80	100	12.2	47.3	40.5	90.5	76.9	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)										
All Students	135	100	16	50.4	33.6	90.4	83.7	81.9	Yes	Yes
Gender										
Male	72	100	21.9	39.1	39.1	87.5	81.4	79.9	N/A	N/A
Female	63	100	9.8	62.3	27.9	93.4	86.2	84.1	N/A	N/A
Racial/Ethnic Group										
White	133	100	16.1	50	33.9	90.3	85.9	88.9	Yes	Yes
African American	1	I/S	N/A	N/A	N/A	N/A	69.8	71.4	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	84.6	94.6	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	82.1	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	100	84.4	I/S	I/S
Disability Status										
Disabled	20	100	40	30	30	80	53.2	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	82.8	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	80	100	17.6	54.1	28.4	87.8	77.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	89	100	20.7	54.9	24.4	79.3	69.2	68.6
Gender								
Male	42	100	25	44.4	30.6	75	68	68.3
Female	47	100	17.4	63	19.6	82.6	70.5	68.9
Racial/Ethnic Group								
White	88	100	21	54.3	24.7	79	74.3	80.7
African American	N/A	N/AV	N/A	N/A	N/A	N/A	44.2	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	68	85.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	52	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	12	100	33.3	50	16.7	66.7	39.9	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	46.9	60.7
Socio-Economic Status								
Subsidized meals	55	100	22	54	24	78	59.1	57.3
Social Studies								
All Students	89	100	10.8	62.7	26.5	89.2	70.1	72.5
Gender								
Male	46	100	9.5	52.4	38.1	90.5	70.3	72
Female	43	100	12.2	73.2	14.6	87.8	69.9	73.1
Racial/Ethnic Group								
White	87	100	11	62.2	26.8	89	72.8	81
African American	1	I/S	N/A	N/A	N/A	N/A	57.6	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	81.5	89
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	60.6	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	73.5
Disability Status								
Disabled	14	100	14.3	57.1	28.6	85.7	40.2	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	62	69.7
Socio-Economic Status								
Subsidized meals	48	100	13.3	66.7	20	86.7	60.5	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	50	100	26.1	41.3	32.6	73.9	71.3	73.2	96.8	96.3
Gender										
Male	26	100	39.1	52.2	8.7	60.9	64	67.2	96.8	96.3
Female	24	100	13	30.4	56.5	87	78.6	79.4	96.7	96.3
Racial/Ethnic Group										
White	50	100	26.1	41.3	32.6	73.9	73.3	81.5	96.7	96.1
African American	N/A	N/AV	N/A	N/A	N/A	N/A	64.3	61.3	97.7	97.1
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	87	99.9	98.1
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	57.8	66.7	N/A	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	98.5	96.6
Disability Status										
Disabled	8	I/S	I/S	I/S	I/S	I/S	23.6	26	96.9	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	93.3
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	55.8	65.7	N/A	97.1
Socio-Economic Status										
Subsidized meals	27	100	29.2	33.3	37.5	70.8	60.5	63.2	96.4	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	41	100	5.3	31.6	63.2	94.7
	4	42	100	12.5	47.5	40	87.5
	5	39	100	10.5	39.5	50	89.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	40	100	5.3	26.3	68.4	94.7
	4	44	100	12.2	58.5	29.3	87.8
	5	51	100	13	45.7	41.3	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	41	100	26.3	44.7	28.9	73.7
	4	42	100	17.5	40	42.5	82.5
	5	39	100	18.4	39.5	42.1	81.6
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	40	100	13.2	44.7	42.1	86.8
	4	44	100	9.8	61	29.3	90.2
	5	51	100	23.9	45.7	30.4	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	21	100	45	40	15	55
	4	42	100	22.5	70	7.5	77.5
	5	20	100	20	65	15	80
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	22	100	15	25	60	85
	4	43	100	17.5	72.5	10	82.5
	5	24	100	31.8	50	18.2	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	20	100	11.1	55.6	33.3	88.9
	4	42	100	25	60	15	75
	5	19	100	33.3	33.3	33.3	66.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	18	100	5.6	55.6	38.9	94.4
	4	44	100	7.3	70.7	22	92.7
	5	27	100	20.8	54.2	25	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	43	100	32.5	37.5	30	67.5
	4	43	100	17.1	36.6	46.3	82.9
	5	39	94.9	16.2	45.9	37.8	83.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	100	26.1	41.3	32.6	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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